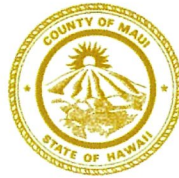


RICHARD T. BISSEN, JR.
Mayor

JOSIAH K. NISHITA
Managing Director



OFFICE OF THE MAYOR
COUNTY OF MAUI
200 SOUTH HIGH STREET
WAILUKU, MAUI, HAWAII 96793

RECEIVED

2024 JAN 30 PM 12:00

OFFICE OF THE
COUNTY CLERK

January 29, 2024

The Honorable Alice L. Lee
and Members of the Council
200 South High Street
Wailuku, Hawaii 96793

Dear Chair Lee and Members:

SUBJECT: **APPOINTMENTS TO THE INDEPENDENT NOMINATION
BOARD**

In accordance with Section 13-2.15. of the Revised Charter of the County of Maui (1983), as amended, I am pleased to inform you of the following appointments to the Independent Nomination Board, along with their completed applications, for your review and consideration. Member terms are for five years and determined upon establishment by Board members.

Independent Nomination Board

Viola Kauakea Diego	(Hana)	Term Expiration TBD
Kilia Waiomina Ilona Purdy-Avelino	(Molokai)	Term Expiration TBD

Should you have any questions on this matter please do not hesitate to contact me directly or Boards and Commissions Liaison, Cory Lynn Vicens at, cory-lynn.vicens@co.maui.hi.us or at ext. 8222.

Mahalo,

RICHARD T. BISSEN, JR.
Mayor

RTB:clv
Attachments



BOARDS, COMMISSIONS, COMMITTEES

APPLICATION

For Office Use | Date Stamp

RECEIVED

By Maui County Office of Mayor-Boards & Commissions at 9:49 am, Jan 23, 2024

(Please print or type)

Name: Diego Viola Kauakea
(Last) (First) (Full Middle Name)City of Residence: Hana Island: MauiCurrent Employer: Hana Maui Resort (Hyatt) & Maui Economic OpportunityTitle or Position: Relief Night Auditor Paratransit Driver

Why are you interested in serving on a board, commission or committee?

As a born resident of Hana, I have a passion for my community and am committed to serving them to the best of my abilities.

Employment History:

From	To	Employer & Position
<u>2017</u>	<u>2019</u>	<u>Hana Health (Admin. Asst.)</u>
<u>1999</u>	<u>Current</u>	<u>Hana Maui Resort (Relief Night Auditor)</u>
<u>2023</u>	<u>current</u>	<u>Maui Economic Opportunity (Paratransit Driver)</u>

Educational Background: Graduated w/ diploma from Hana High & Elem. School
B.Y.U. Hawaii 2yrs. Bus. Mgt.

Community and/or professional organizations or activities you're affiliated with or a member of.

Hana Youth Center (Board President) 2yrs.
Hale Huhu Mamu Kupuna Center (Board Member)

Currently serving on, or previous service on any board, commission, or committee (list years served).

Hana Youth Center (Board President) 2yrs.
Hale Huhu Mamu Kupuna Center (Board Member)

Please provide a brief summary of your skills, qualifications, expertise or knowledge. (attach additional sheet if need)

- Financial record creation & maintenance of reporting documents
- First Impression on behalf of company to clients and guests
- (See attached sheet)

Please provide any additional relevant background information, that would be beneficial as a member, i.e. special qualifications-Native Hawaiian Cultural Practitioner. (attach additional sheet or documents if need)

Student of Hawaiian language and knowledge of cultural practices.

Consent to be nominated and Certification of Truthfulness and Accuracy of Information and Commitment to Attendance*: I declare that the above statements are true and accurate to the best of my knowledge and will commit to attending all regularly scheduled board/commission meetings to the best of my abilities. *See Maui County Code, Section 2.41.090 for rules on board attendance.

Signature: Viola Kauakea DiegoDate: 1/17/24

Continue: response to summary of skills, qualifications or knowledge:

Working knowledge of community and regular engagement, resulting in significant familiarity throughout community as a trusted voice.



INB APPLICATION

1. The INB is comprised of nine community members, with one from each council residency area, how long have you resided in your district?
Born resident of forty-nine years.
2. Given your understanding of the role and responsibilities as a member of the INB, why do you believe that you are qualified for the position?
I am a trusted voice of the community I serve and hope to expand my impact for the betterment of our quality of life. I offer approachable representation that understands their concerns.
3. How will your expertise and knowledge aid in your decision-making ability as a member of the INB?
I have first hand experience w/ the challenges of my community and can provide an informed decision based on practical knowledge.
4. What factors do you think the INB should consider when determining nominees?
This is a position of representation and service. Nominees should have a respect for this position and understand the impact they will have on their community. As a member of INB, nominees should be trusted and supported by the people they serve.
5. What would you hope to accomplish if selected during your term of service?
My hope is to employ people who have integrity, are dependable, and understand the responsibilities of the positions they hold.



BOARDS, COMMISSIONS, COMMITTEES

APPLICATION

For Office Use | Date Stamp

RECEIVED

By Maui County Office of Mayor-Boards & Commissions at 10:48 am, Jan 09, 2024

(Please print or type)

Name: Purdy-Avelino, Kilia Waiomina Ilona
 (Last) (First) (Full Middle Name)

City of Residence: Hoolehua Island: Molokai

Current Employer: Kanu o ka Aina New Century Public Charter School

Title or Position: Teacher

Why are you interested in serving on a board, commission or committee?

Molokai is my family's generational home and our kuleana is to preserve the uniqueness of this island. I want to assure Molokai is still Molokai for generations beyond me.

Employment History:

From	To	Employer & Position
2017	present	Kanu o ka Aina NCPCS, Lead Teacher
2011	continuous	UH Maui College, Hawaiian Studies/Language Lecturer
2015	2020	Alu Like, Inc., Native Hawaiian Library Coordinator
2008	2011	Kamehameha Schools Literacy Instruction and Support, Resource

Educational Background: MA & BA in Indigenous Language and Culture Education, University of Hawaii at Hilo;
AA Liberal Arts, Maui Community College; High School Diploma, Molokai High & Intermediate S

Community and/or professional organizations or activities you're affiliated with or a member of.

Hoolehua Homesteaders Association, 'Aha Hui Kaahumanu, Hoolehua Hawaiian Civic Club, Homestead Agriculture Youth Council mentor.

Currently serving on, or previous service on any board, commission, or committee (list years served).

Hoolehua Homestead Agriculture Association, Secretary (2018-2021); Hoolehua Homestead Agriculture Assn., President (2015-2018); Ahupua'a o Molokai, President (2015-2018); Punana Leo o Moloka'i Hui Makua, Board Member - 8 intermittent terms every year that my 4 children were there 2000-2003, 2006-2008, 2011-2013, 2016-2018)

Please provide a brief summary of your skills, qualifications, expertise or knowledge. (attach additional sheet if need)

I am a Hawaiian wahine (woman) whose family has been in Hoolehua, Molokai for 100 years. I know my community by being actively involved in serving the people and 'aina. I am a cultural educator possessing cultural knowledge and ways of doing. I am fluent in Hawaiian language. I am responsible and ethical. I prefer working together than working alone as I believe we are stronger together. I am open-minded, willing to listen and learn

Please provide any additional relevant background information, that would be beneficial as a member, i.e. special qualifications-Native Hawaiian Cultural Practitioner. (attach additional sheet or documents if need)

Native Hawaiian Homesteader, Hawaiian language and cultural speaker and teacher

I was part of the Maui County Department of Agriculture Director and Deputy Director positions.

Consent to be nominated and Certification of Truthfulness and Accuracy of Information and Commitment to Attendance*:

I declare that the above statements are true and accurate to the best of my knowledge and will commit to attending all regularly scheduled board/commission meetings to the best of my abilities. *See Maui County Code, Section 2.41.090 for rules on board attendance.

Signature: _____

Date: 01/08/2023

INB APPLICATION QUESTIONS

Responses from Kilia Purdy-Avelino

1. The INB is comprised of nine community members, with one from each council residency area, how long have you resided in your district?
I am 4th generation Hoolehua homesteader; at least 42 years of my life since going away for college.

2. Given your understanding of the role and responsibilities as a member of the INB, why do you believe that you are qualified for the position?

I have lived on Molokai all my life and since returning from college in 2005, I have been actively involved in this community in various capacities. I have been an educator on Molokai for 20 years from Pre-school through to college as a lecturer at UH Maui College, Molokai Education Center. I co-founded and voluntarily ran a homeschool program for students seeking alternative cultural education. I volunteered for food bank and helped to organize Ho'oku'ikahi Aloha Molokai during the COVID pandemic working with different organizations. I currently mentor a homestead agriculture youth group to get more youth interested in farming/producing food for our community. I believe I am qualified because I know, work with, and actively am involved with many people on our island who care about the future of our island.

3. How will your expertise and knowledge aid in your decision-making ability as a member of the INB?

I know Molokai and most people who are from this island, especially if they are servant leaders in our community. I've worked and volunteered with many. I have an open mind and heart to listen and work collaboratively. My actions are usually based first on the care of our aina because I know that without it, we cannot survive. Much of what I do is with our youth because they are the ones who will have to live through the decisions we make and actions we take. So, it is important to include youth voice and ideas.

4. What factors do you think the INB should consider when determining nominees?

I believe that people who serve in capacities for Molokai should be from Molokai, know and understand our community by previously and actively serving in various capacities, and strive to preserve and protect our islands uniqueness and resources, whether in this position or in other county board positions. They should also have cultural perspective and ways of thinking and doing.

5. What would you hope to accomplish if selected during your term of service?

Assure that our native Hawaiian community and generational 'ohana will be represented by the people who are being selected in these positions.

PO BOX 84
HO'OLEHUA, HI 96729
(808) 646-1592
KPURDYAVELINO@GMAIL.COM

KILIA PURDY-AVELINO

VALUES

"He ali'i ka 'āina, he kauwā ke kanaka." The **land is a chief**, man is its servant. (Puku'i, 531)

"'A'ohe hana nui ke alu 'ia." **No task is too large when done together by all.** (Puku'i, 142)

"'Ike aku, 'ike mai, kōkua aku, kōkua mai; pela iholā ka nohona 'ohana." Recognize and be recognized, help and be helped; such is family life. (Puku'i, 1200) Personal interpretation - **recognize what needs to be done and help** in the situation, such is what it means to be Hawaiian.

"Whoever sows to please their flesh, from the flesh will reap destruction; whoever sows to please the Spirit, from the Spirit will reap eternal life. **Let us not become weary in doing good**, for at the proper time we will reap a harvest if we do not give up. Therefore, **as we have opportunity, let us do good to all people**, especially those who belong to the family of believers" (Galatians 6:8-10)

SKILLS

Communication, Interpersonal/Teamwork and Collaboration, Knowledge of Local Community Issues, Ethical Conduct, Judgement and Decision Making, Diversity and Inclusion Awareness

EMPLOYMENT

Kanu o ka Aina NCPCS/Ka 'Oha Virtual Program, Molokai Site – K-12 Kumu Alaka'i

SEPTEMBER 2017 – PRESENT

- Coordinate Curriculum Retreats
- Develop Cultural Curriculum
- High School Advisor – support students in creating their 4-year high school plans towards graduation and post-high goals
- Early College Coordinator – seek resources for Early College program and support students in early college navigation
- Support K-12 kumu with onboarding and working through

Alu Like, Inc., Molokai, HI – Program Specialist

AUGUST 2015 – JANUARY 2020

- Care for the Native Hawaiian Library resources and offer services to the public

- Create Hawaiian cultural focused activities, workshops, and events for the public
- Create and teach Hawaiian cultural curriculum for partner programs such as the University of Hawai'i's Center on Disabilities, Ka Pilina No'eau
- Managed Food Bank for Youth Leadership Program of 12 to 80 households when COVID hit

University of Hawai'i Maui College, Molokai, HI – Lecturer

AUGUST 2011 – PRESENT (seasonal; teaching one course/year)

- Develop curriculum according to UH course SLOs
- Teach live, virtual, and hybrid Hawaiian Language & Hawaiian Studies courses.

Kamehameha Schools – Literacy Instruction & Support, Molokai, HI – Literacy Resource Teacher

JUNE 2008 – JUNE 2011

- Develop & teach culturally relevant literacy curriculum in English & 'Ōlelo Hawai'i for grades K-3 in various Elementary schools on Molokai

Kualapu'u School, Hawaiian Language Immersion Program, Molokai, HI – Hawaiian Immersion Elementary Teacher

JULY 2005 – JUNE 2008

- Develop & teach culturally relevant Hawaiian language curriculum
- Teach grades 2-4

ESTABLISHED PROJECTS & PROGRAMS

Homestead Agriculture Youth Council, Molokai, HI – Coordinator

JANUARY 2023 – PRESENT (Y1 PAID; Y2 VOLUNTEER)

- Work with organizations and individuals to coordinate and plan Agriculture & Food Systems activities and lessons
- Mentor the HAYC youth board

Ho'oku'ikahi Aloha Molokai, Molokai, HI – Initiator/Co-Coordinator/Volunteer

COVID19 PERIOD (SOME PARTNERSHIPS CONTINUE TO PROVIDE FOOD TO OUR FOOD BANKS TILL TODAY)

- Initiated conversation with Executive Director of Sustainable Molokai seeing the increase of our food bank households and a decrease of food coming in on the barge
- Co-planned and co-coordinated food systems bringing partners together (Sustainable Molokai, Food Bank, OHA, Alu Like, Molokai Hunting Club, community individuals, etc.)
- Research invasive Gorilla Ogo as food source for humans or livestock and participate in Gorilla Ogo removals
- Did a documentary on this initiative "An Island in a Pandemic" (<https://youtu.be/EfV8b0cXP2U?si=HjNJEX3x9gp9xjJ0>)

‘Ohana Learning Alliance (OLA) Molokai, Molokai, HI –
Co-Founder/Coordinator

AUGUST 2011 – MAY 2021

- Co-Founded an ‘ohana-based homeschool grassroots program
- Created and managed a barter-based system to operate on little to no income
- Coordinate with partner organizations and community practitioners
- Create and teach Hawaiian cultural curriculum

Freedom Schools, CORAL Program, Molokai – Coordinator

MARCH 2015 – DECEMBER 2015

- Developed a K-12 Summer School Program with High School Academies
- Coordinate with Molokai High School, partner organizations, businesses, and community practitioners
- Co-managed Staff of 25-30 employees
- Communicated & Reported back to Funders

Ho‘okūkū Pela Hawai‘i (Hawaiian Language Spelling Bee) at UH Maui College, Molokai – Grant Writer/Coordinator

FEBRUARY 2015 (HAWAIIAN LANGUAGE MONTH)

- Wrote for funds to plan and execute the 1st Hawaiian Language Spelling Bee at the Molokai college
- Coordinated judges, word lists, score sheets and prizes
- Closed grant report

‘Aha Ho‘okūkū ‘Ōlelo (Hawaiian Language Competition), Molokai – Grant Writer/Co-Coordinator

FEBRUARY 2014 (HAWAIIAN LANGUAGE MONTH)

- Wrote for funds to plan and execute the 1st Hawaiian Language Competition
- Coordinated judges, memorized verses, and score sheets
- Collaborated with Hawaiian Immersion Schools & College to promote event
- Worked with partner sponsors for prize donations
- Closed grant report

‘Ohana Lawai‘a Camp (Family Fishing Camp) Molokai – Grant Manager/Program Coordinator

SUMMER 2011, 2013, 2014

- Wrote for funds to plan and execute a place-based/cultural-based fishing camp
 - Created cultural-based curriculum working with lawai‘a practitioners across the island
 - Managed funds and evaluations
 - Closed grant report
-

EDUCATION

Chaminade University, Honolulu, HI – *Ed.D Candidate*

JUNE 2021 – MARCH 2022

Major: (Unfinished) Doctorate of Education in Organizational Leadership for Adaptation and Change

Advisor: Hans Chun

University of Hawai‘i at Hilo, Ka Haka ‘Ula o Ke‘elikōlani, Hilo – *M.A, Kahuawaiola: Indigenous Language & Culture Education*

AUGUST 2010 – MAY 2012

Masters Thesis: Puana ‘Ia Ke Mele: Language Acquisition Through Music

Advisor: Makalapua Alencastre

University of Hawai‘i at Hilo, Ka Haka ‘Ula o Ke‘elikōlani, Hilo – *PDN Teacher Certification, Kahuawaiola: Indigenous Language & Culture Education*

MAY 2005 – MAY 2006

Focus: Indigenous Education

Advisor: Keiki Kawai‘ae‘a

University of Hawai‘i at Hilo, Ka Haka ‘Ula o Ke‘elikōlani, Hilo – *B.A. in Hawaiian Studies*

AUGUST 2000 – MAY 2005

BOARDS & COMMITTEES

Ho‘āhu Energy Cooperative, Molokai – *Board Director*

MARCH 2023 – PRESENT

Selection Committee for the County Department of Ag. Director & Deputy Director Positions

APRIL 2022 – JUNE 2022

Committee for Education, Economics & Entrepreneurship, Ho‘olehua Homesteaders Association – *Co-Chair*

JANUARY 2022 – PRESENT

Hawai‘i Farmers Union United, Molokai Chapter – *Vice President*

DECEMBER 2021 – PRESENT

Advisory Council for UH Maui College, Molokai Campus

JANUARY 2016 - PRESENT

**Ahupua'a o Moloka'i Organization of Homestead Associations,
Ho'olehua Homestead Agriculture Association - *Various Board
Positions***

2005 - 2021

Hui Mākua Pūnana Leo o Moloka'i - *Various Board Positions*

Span of 10 years - 2000-2003; 2006-2009; 2012-2014; 2017-2019

TRAINING & CERTIFICATIONS

General Ethics Training for State Employees

JANUARY 2024

Ho'āhu Energy Cooperative Microgrid Training

FEBRUARY 2023