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OFFICE OF THE  
COUNTY COUNCIL

MEMO TO: GET-4 File

F R O M: Councilmember Shane Sinenci



SUBJECT: **TRANSMITTAL OF LEGISLATIVE PROPOSAL RELATING TO  
MAUI COUNTY LEGISLATIVE PACKAGE** (PAF 19-281)

The attached legislative proposal pertains to Item 4 on the Committee's agenda.

paf:kmat:19-281c

Attachment

# Resolution

No. \_\_\_\_\_

APPROVING FOR INCLUSION IN THE 2020  
MAUI COUNTY LEGISLATIVE PACKAGE A  
STATE BILL TO AUTHORIZE SUPPLEMENTAL  
CATEGORICAL FUNDING FOR REMOTE  
SCHOOLS AND APPROPRIATE FUNDS

WHEREAS, the weighted student formula established to allocate moneys to schools under the Reinventing Education Act of 2004 has placed small, remote schools at a disadvantage; and

WHEREAS, remote schools should be funded to retain the minimal personnel and resources necessary to graduate students; and

WHEREAS, authorizing supplemental funding for remote schools, as defined in the attached bill, and appropriating funds for this purpose would help to address the inequity; now, therefore,

BE IT RESOLVED by the Council of the County of Maui:

1. That the proposed State bill, attached as Exhibit "A," to authorize supplemental categorial funding for remote schools and appropriate funds, is approved for inclusion in the 2020 Maui County Legislative Package; and
2. That certified copies of this Resolution be transmitted to the Governor of the State of Hawaii, the President of the State Senate, the Speaker of the State House of Representatives, the County's delegation to the State Legislature, the Mayor of the County of Maui, and the Corporation Counsel.

\_\_\_\_.B. NO. \_\_\_\_\_

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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that the Reinventing  
2 Education Act of 2004 (Act 51, Session Laws of Hawaii 2004)  
3 established a weighted student formula to allocate moneys to  
4 schools according to the different costs of educating students  
5 with different needs. Despite the intended equitable  
6 distribution of funds, the legislature finds that the weighted  
7 student formula has placed small, remote schools at a  
8 disadvantage. In the case of Hāna high and elementary school,  
9 the budgetary shortfall has resulted in the loss of several  
10 well-qualified teachers and has threatened the school's ability  
11 to offer minimum course requirements for students to earn high  
12 school diplomas. If Hāna high school is unable to offer its  
13 students the requisite courses for graduation, those students  
14 will have to endure a nearly forty-mile, two-hour drive away, to  
15 the next closest public high school, King Kekaulike high school.

16           The legislature finds that despite the current economic  
17 situation, remote schools should be funded to retain the minimal  
18 personnel and resources necessary to graduate students. One way

**.B. NO.**           

1 to address this is to allow these schools to receive  
2 supplemental funding based on their remote status.

3       The purpose of this Act is to authorize supplemental  
4 categorical funding for remote schools.

5       SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
6 amended by adding a new section be appropriately designated and  
7 to read as follows:

8       "**§302A- Remote schools categorical funding.** (a) For  
9 the purpose of this section, "remote school" mean any public  
10 school, as defined in section 302A-101, except charter schools  
11 governed by chapter 302D, that is a high school:

12       (1) Located at least a one-hour drive away from the next  
13 nearest public high school; or

14       (2) Located on the island of Lanai, Molokai, or Niihau;  
15 provided that if a high school is combined with an elementary,  
16 middle, intermediate, or other lower level of schooling, that  
17 entire school shall be deemed a high school for the purpose of  
18 this section.

19       (b) Subject to legislative appropriations, a remote school  
20 may receive supplemental categorical funding to support  
21 additional instructional and support staff.

