



# HAWAI'I DIGITAL EQUITY PLAN





# What is Digital Equity?

According to the National Digital Inclusion Alliance (NDIA), digital equity is:

*"A condition in which all individuals and communities have the information technology capacity needed for full participation in our society, democracy and economy;*

*...Necessary for civic and cultural participation, employment, lifelong learning, and access to essential services."*



# About Hawai'i's Digital Equity Plan

- Once final, Hawai'i's Digital Equity Plan will **serve as a roadmap** to achieve a baseline of digital equity across the islands over the next five years.
- Let's **ensure** our kama'āina and 'ohana are not excluded from **opportunities** due to the digital divide – **career development, socializing, healthcare, etc.**
- **Create conditions** in which all individuals and communities have the information technology capacity needed for **full participation** in our society, democracy, and economy throughout Hawai'i.



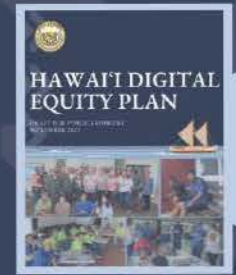


# Covered Populations

The planning and outreach process focused on “covered populations,” a broad description used by the NTIA that includes various **populations** within our community that are identified as having **unique needs and barriers** related to digital access. These covered populations include those identified by NTIA as well as those identified through our planning partners and process.

Covered Households	Individuals who live in households with income below 150% of the poverty threshold	Individuals with a Language Barrier	Individuals with a language barrier, including individuals who are English learners and have low levels of literacy
Kūpuna (Aging Individuals)	Individuals aged 60 years or older	Racial or Ethnic Minorities	Individuals whose race or ethnicity is non-dominant within Hawai'i
Incarcerated Individuals	Inmates confined in a prison or a jail, other than those in a Federal correctional facility	Rural Residents	Any town with less than 50,000 residents and not an urbanized area next to a town with 50,000 or more residents
Veterans	Individuals who served in the active military, naval, or air service, and were honorably discharged or released	Native Hawaiians	Individuals who trace their ancestry to those who inhabited Hawai'i prior to 1778
Individuals with Disabilities	Individuals with a physical or mental impairment that substantially limits life activity		

# Hawai'i Digital Equity Plan



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## VISION

All who call Hawai'i home have the confidence, ability, and pathways to thrive in a digital world.

## MISSION

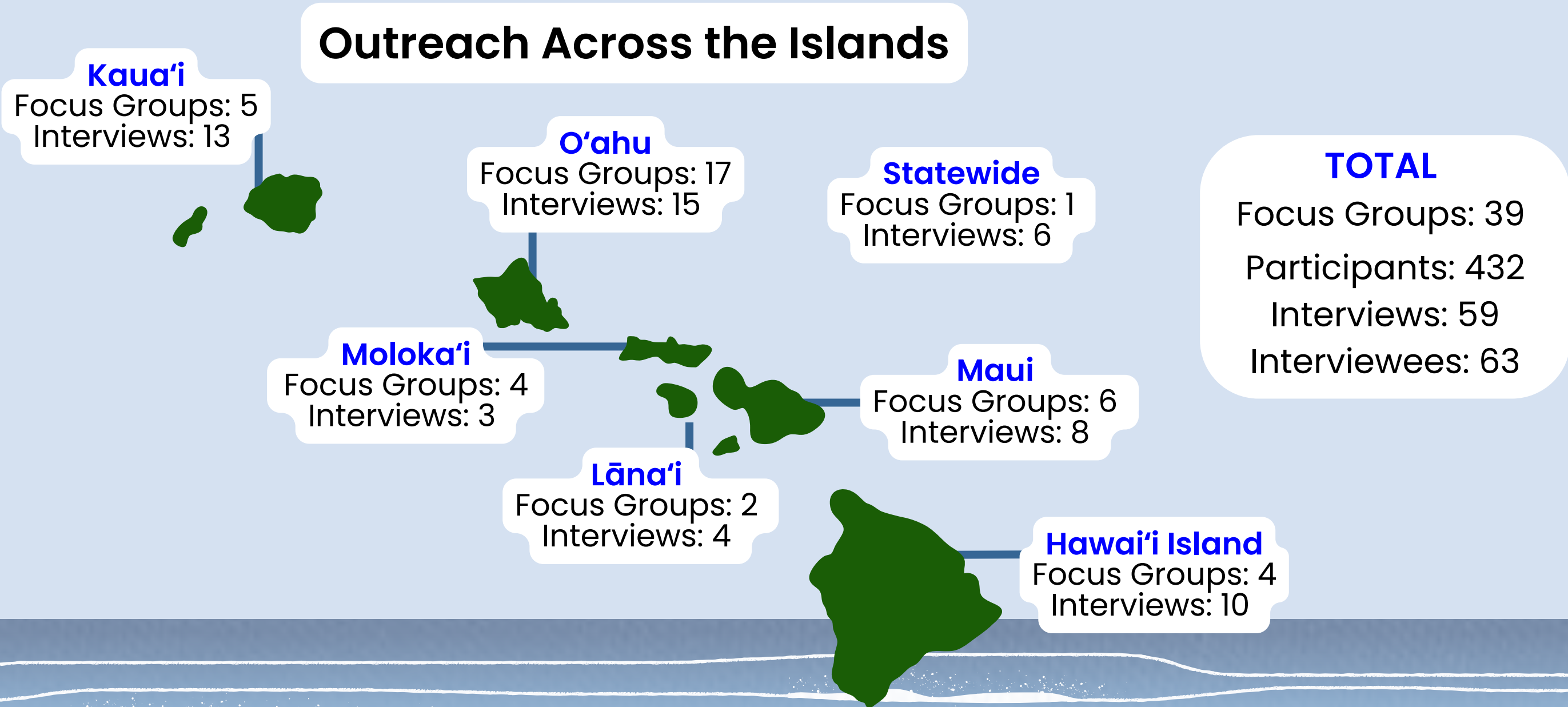
To design and enable systems that perpetually **empower our people** through access to digital resources.





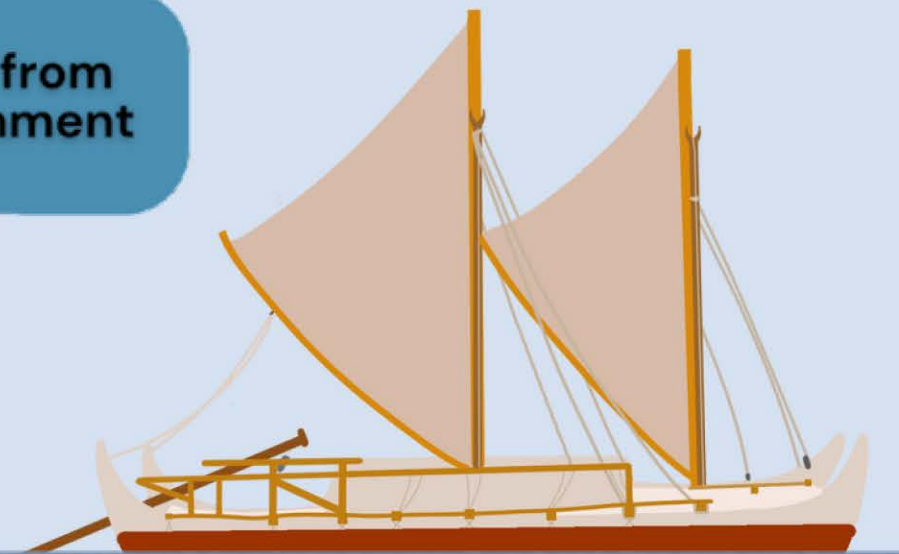
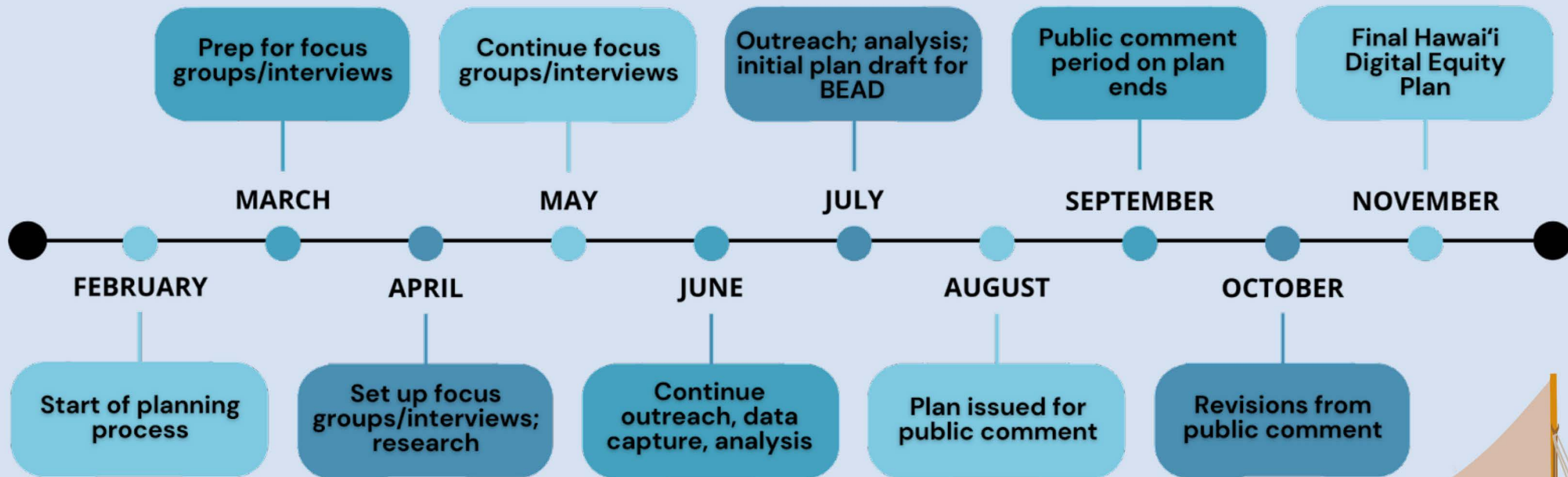
## Methodology

The planning and outreach process focused on “covered populations,” the NTIA identifies as having unique needs and barriers related to digital access.

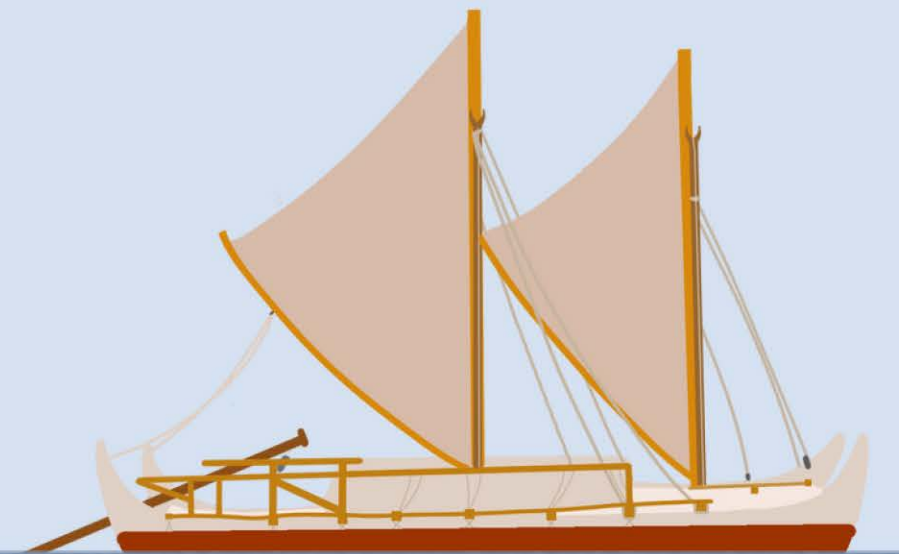
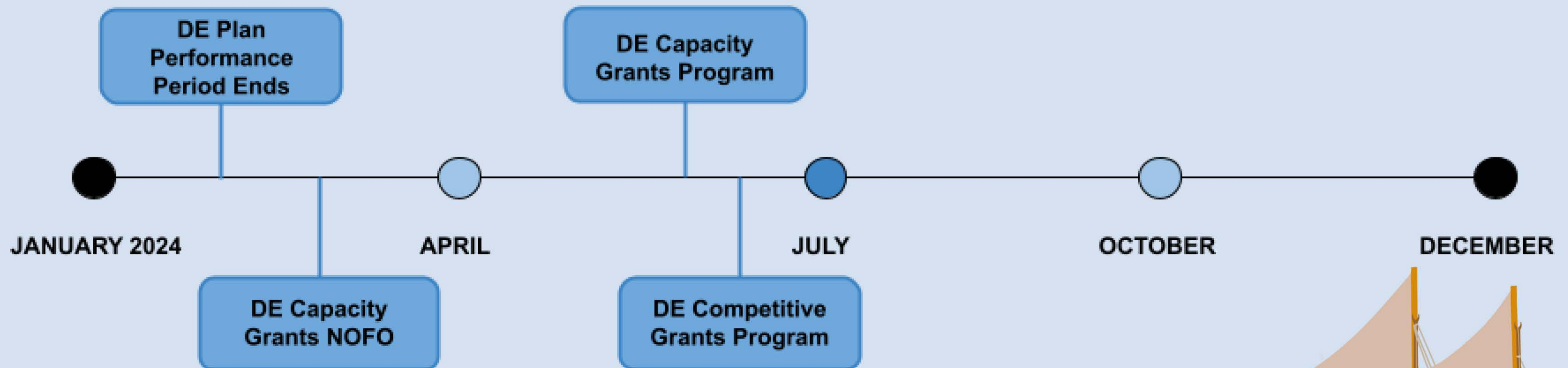




# Digital Equity Timeline 2023



# Digital Equity Timeline 2024







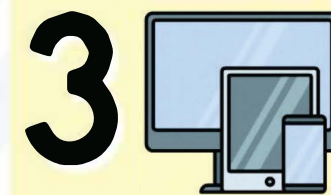
## STRATEGIES



**1**  
Lifelong digital learners



**2**  
Inclusive and accessible online resources



**3**  
Safe and affordable devices



**4**  
Broadband connectivity



**5**  
Lifelong digital literacy training



**6**  
Digital navigator program



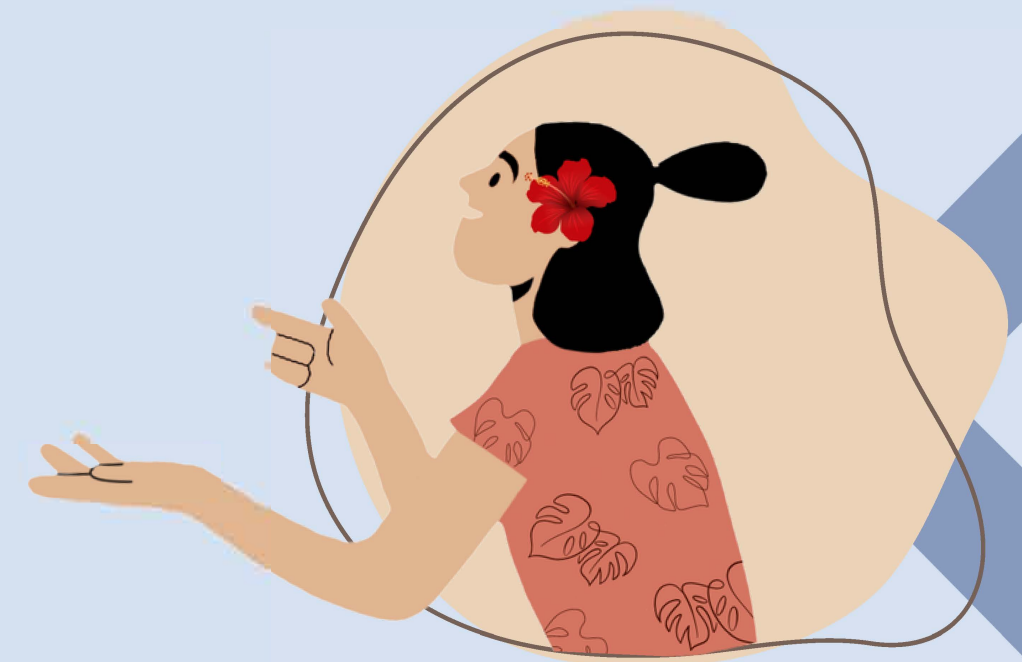
**7**  
Disaster response capabilities and resiliency



**8**  
Funding and investment policies



**9**  
Evaluation and data collection to measure progress and strategy development

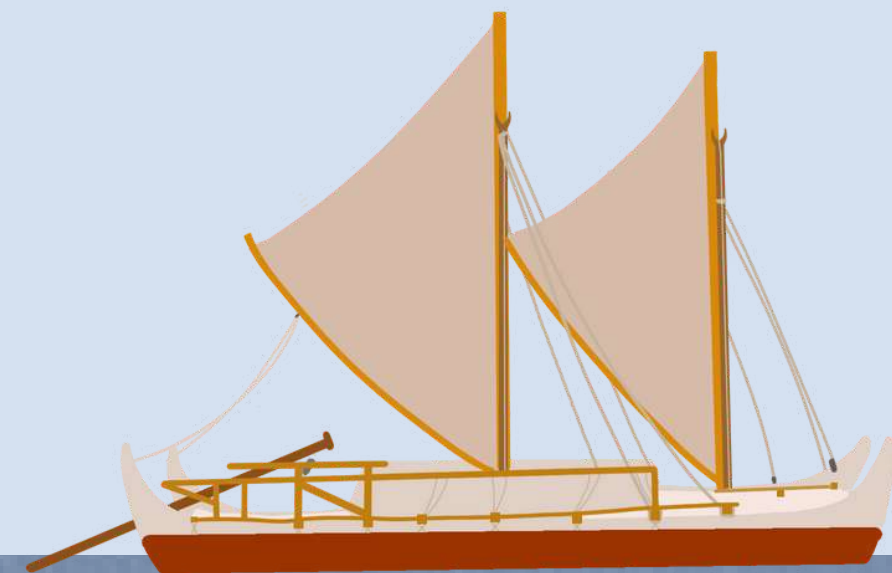




# Mahalo!

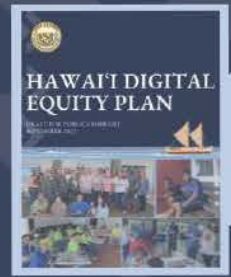


Hawaii Broadband  
& DIGITAL EQUITY OFFICE





# Implementation: **Strategy 1**



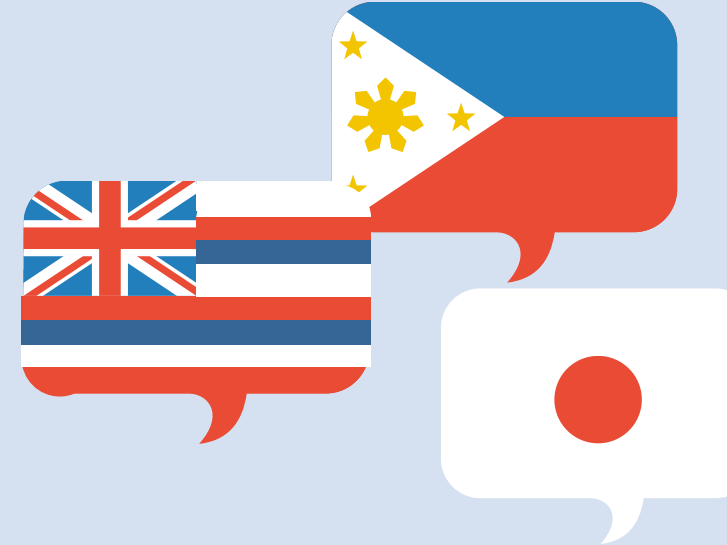
## Inspire and welcome all residents to become lifelong digital learners

### Objectives

1. Establish and implement a communications campaign for covered populations to improve perceptions about the significance of digital literacy for their social, economic, and cultural well-being
2. Develop and implement training program to orient staff of public agencies on adopting digital equity in the organization's culture and applying best practices in serving new digital learners from covered populations with compassion and empathy.



## Honor the diversity of our communities with inclusive and accessible online resources

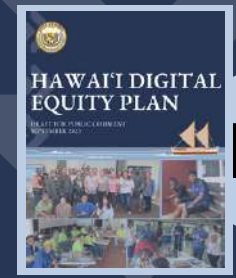


### Objectives

1. Develop comprehensive policies and regulations that address issues such as net neutrality, affordable access, and fair competition
2. Develop and institute digital equity best practices for accessibility and inclusivity into online interfaces with an emphasis on mobile enabling and mobile integration for the following entities: State and County departments, service providers, community organizations, and others that provide services to members of covered populations throughout Hawai'i.
3. Integrate digital equity assets as identified in the Digital Asset Inventory into Aloha United Way 211 Helpline to make them accessible for the public.
4. Advocate for expanded access and improvements to telehealth services as a health care solution



# Implementation: **Strategy 3**



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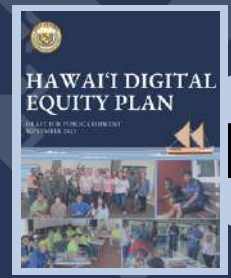
## **Make devices safe, affordable, and available for all covered populations**



### **Objectives**

1. Increase access to **affordable devices** with software, accessories, and affordable Internet service plans that meet the needs of individuals in Hawai'i's covered populations
2. Establish free or low-cost Wi-Fi and community spaces equipped with computers and printers at all **public housing**, publicly funded affordable housing, and transitional housing projects.
3. Make **refurbished devices** with basic software and cybersecurity protections available to covered populations as a low-cost option
4. Allocate public resources to provide **cybersecurity** and online privacy measures for covered populations.
5. Establish **device service hubs** that can provide free or low-cost troubleshooting, repair, upgrades, and replacements of devices for remote and rural communities with concentrations of minorities and Native Hawaiians.
6. Develop programs that enable **incarcerated individuals** to have access to devices while incarcerated that will allow individuals:
  - to learn **digital skills** to prepare them for reintegration.
  - to obtain **mental health treatment** and access other **telehealth** services so that treatments may begin and/or continue during incarceration.
  - to obtain basic ID and other resources that are needed so that individuals can access jobs and housing while persons are still incarcerated and preparing for exit.

# Implementation: **Strategy 4**



## Provide broadband connectivity where Hawai'i lives, works, learns, and plays

### Objectives

1. Expand the network and strengthen the capabilities of **Community Anchor Institutions (CAIs)** on every island to broaden free access to broadband for residents in all covered populations
2. Install **free Wi-Fi and charging stations in public spaces** with public facilities to broaden connectivity for all covered populations.
3. Establish **digital resource hubs** across the islands to meet residents from all covered populations where they are.
4. Collaborate with Hawai'i's business community and nonprofit sector to facilitate broadband connectivity for employees and clients.
5. Require internet service providers and cell phone carriers to provide a **basic level of service** for rural and remote communities.





## **Provide affordable lifelong digital literacy training and mentoring tailored to needs of covered populations**

### **Objectives**

1. Implement best practices for providing ongoing digital literacy training tailored to the culture, language, and other unique characteristics of covered populations.
2. Develop and expand cadre of digital literacy trainers and instructors with cultural, language, and experiential competencies, allowing hire based on innovation and experience vs solely educational background
3. Design and offer digital literacy training to support job seeking, entrepreneurial goals, and career pathways of covered populations.
4. Disseminate guidance and updates quarterly on privacy, safety, and cybersecurity tailored to covered populations
5. Integrate digital literacy in K-12 schools as foundational to career paths and to create cadres of students to serve in digital navigator programs, digital literacy training, and community-based digital hubs.
6. Collaborate with the Department of Public Safety and training providers with appropriate competences to provide digital literacy classes for incarcerated individuals to ensure preparedness upon exit.

## Create a community-based digital navigator program

### Objectives

1. Recruit and empower digital navigators from within covered populations or who understand the unique challenges faced by covered populations.
2. Build **capacity** among public agencies, nonprofits, and community groups across the state for existing or new staff to serve as digital navigators who are equipped to address the unique digital needs of covered populations
3. Establish a **Digital Navigator Hui** to foster networking, partnerships, lessons learned, and the sharing of resources between digital navigators that serve covered populations across Hawai'i.
4. Secure funding to establish and sustain **statewide digital navigator program** to tailor support to the individual needs of covered populations





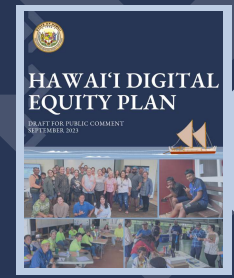
## Strengthen disaster response capabilities and community resiliency through broadband

### Objectives

1. Establish and annually update **best practices framework** for digital equity in community resilience with a team that includes: island-based, collaborative planning teams from public, private, and nonprofit sectors.
2. Incorporate digital equity **emergency response/hazard mitigation** checklists to address preparedness, response, and the recovery needs of covered populations in Emergency Support Functions (ESF), the Comprehensive Emergency Management Plan, the Emergency Operations Plan (EOP), and all hazards mitigation planning.



# Implementation: **Strategy 8**



## Prioritize funding and investment policies that advance digital equity

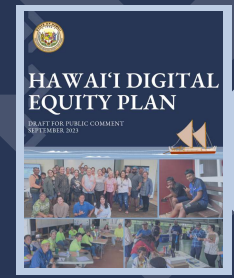
### Objectives

1. Invest in scaling and capacity building of existing effective programs and models, including those identified in the asset inventory, and new promising concepts that enhance digital equity ecosystem
2. Establish and maintain multi-agency capability and strategy to pursue federal resources that support digital equity





# Implementation: **Strategy 9**

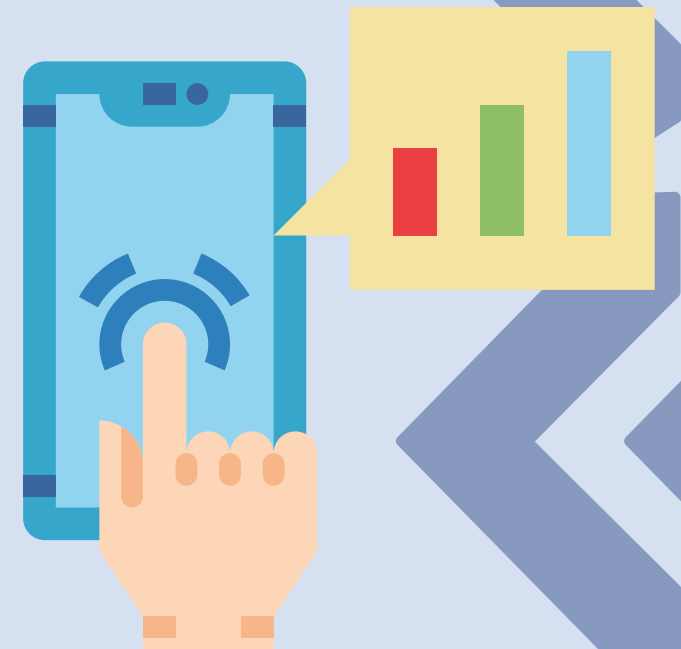


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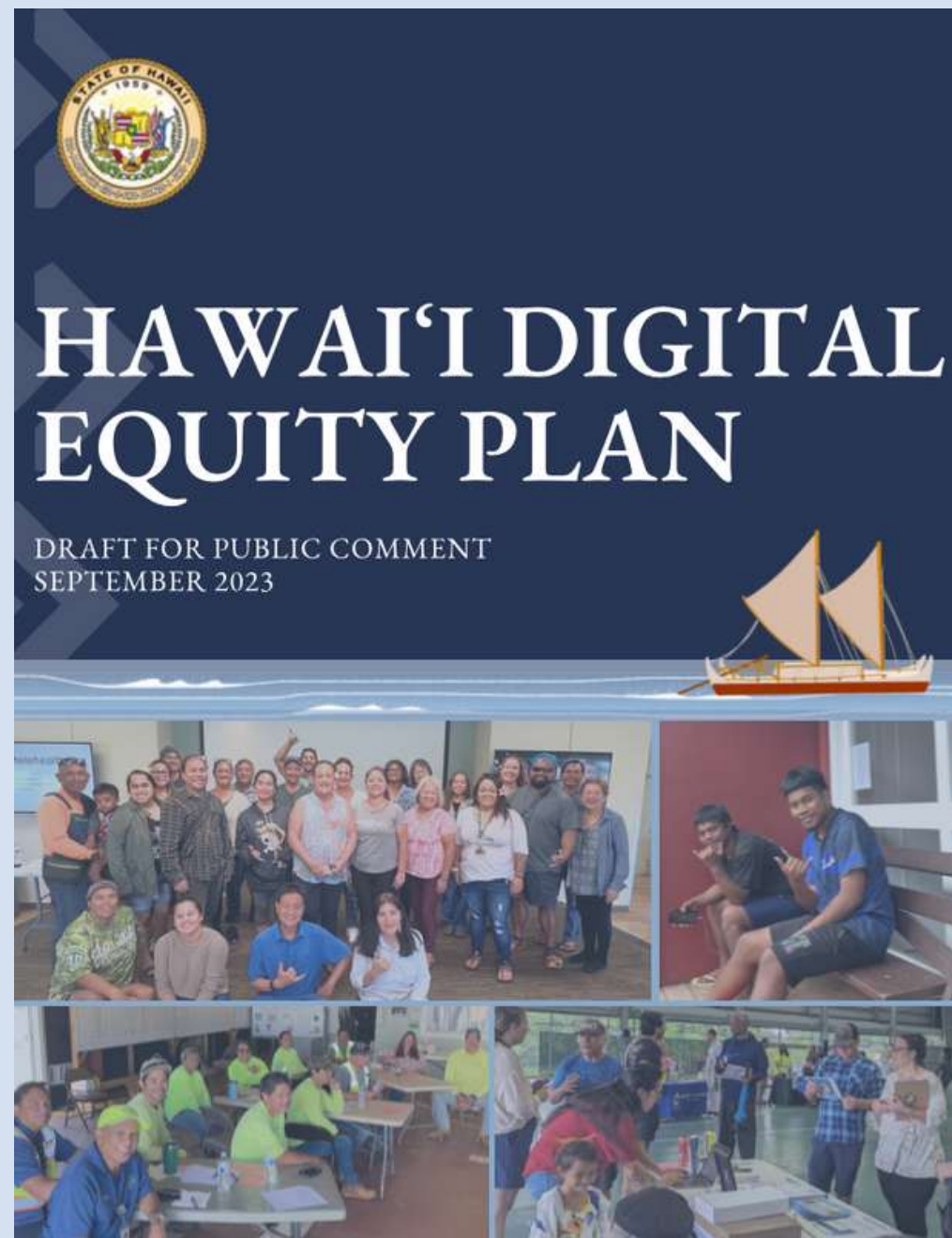
## **Integrate evaluation and data collection throughout implementation to measure progress and inform strategy development**

### **Objectives**

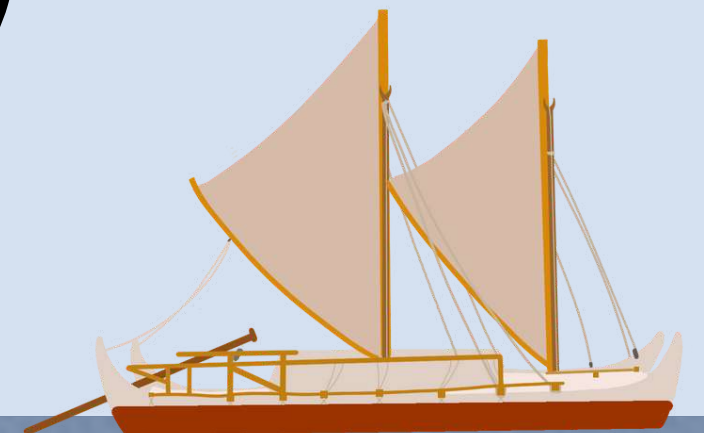
1. Invest in qualitative and quantitative tracking studies by organizations with deep experience in Hawai'i that measure overall statewide progress on digital equity objectives and goals.
2. Develop **shared tools** for grantees to track outputs and facilitate data analysis to inform future improvements.
3. Conduct **annual review** of State's Digital Equity Implementation Plan using data from Objectives 9.1 and 9.2 to improve each of the other Objectives



# Hawai'i Digital Equity Plan



**Read the full plan here:**  
[broadband.hawaii.gov/digitalequityplan](https://broadband.hawaii.gov/digitalequityplan)





## BFED Committee

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**From:** Jolie Jenkins <Jolie.Jenkins@co.maui.hi.us>  
**Sent:** Monday, November 13, 2023 3:28 PM  
**To:** BFED Committee  
**Subject:** BFED 21-(10)  
**Attachments:** County of Hawai'i BB Initiative-County Actions\_2.0.pptx.pdf; ConnectKakou Overview.pptx; DE Presentation for Maui Council 111623 - Rev. 111323.pdf

[You don't often get email from [jolie.jenkins@co.maui.hi.us](mailto:jolie.jenkins@co.maui.hi.us). Learn why this is important at <https://aka.ms/LearnAboutSenderIdentification> ]

Aloha BFED Committee Chair,

I have attached to this email the slides for the Broadband and Digital Equity in the County of Maui (BFED-21(10) presentation. Here is the order in which the slides should be displayed:

- 1) County of Hawai'i BB Initiative
- 2) Connect Kakou
- 3) DE Presentation

Please let me know if you need anything else!

Mahalo,

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